

Passport to Future Leaders: Journey Begins at Dranesville

Dranesville Elementary School
Kindergarten Orientation
March 5, 2024



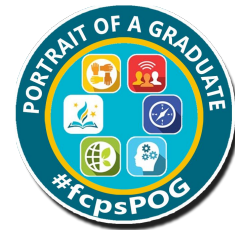
WELCOME!



Your trust and partnership in
caring for each Dranesville
Dragon means the world to us.

—Dranesville Teachers and Staff





The Journey

FCPS and Dranesville
Commitments





Goal 1

Strong Start:
PreK-12

Goal 2

Safe, Supported,
Included, and
Empowered

Goal 3

Academic Growth
and Excellence

Goal 4

Equitable Access
and Opportunity

Goal 5

Leading for
Tomorrow's
Innovation

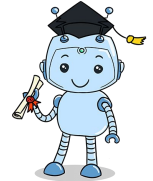
- ★ Kindergarten readiness
- ★ Self-regulation skills

- ★ Student attendance
- ★ Academic inclusion and engagement

- ★ Reading on grade level by 3rd grade
- ★ Portrait of a Graduate skills growth

- ★ Access to STEAM and World Languages
- ★ Advanced, rigorous curriculum

- ★ Student innovation and preparing for the future





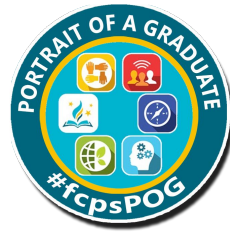
Portrait of a Graduate

Who will we learn to be?





We will learn to be Critical and Creative Thinkers



I can say why
an idea is a
good one.

I ask questions to
help me solve
problems.

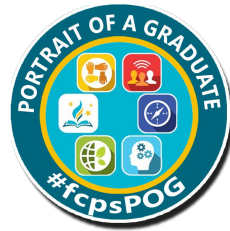


I use my
imagination to
think about new
ideas.

I show
that I am
creative.



We will learn to be Goal-Directed and Resilient



I don't give up when something is hard.



I make a plan to finish what I start.

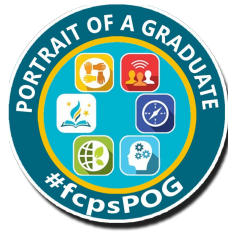
I stay on task during work time.

I learn from my mistakes and keep trying.





We will learn to be Global and Ethical Citizens



I have rights and responsibilities as a member of my school community.



I show I am a good friend by making good choices.

I treat others with respect and kindness.





We will learn to be Communicators



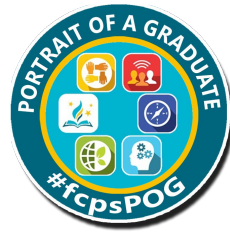
I listen and ask
questions so I
can
understand.

I write and share
my ideas.

I speak so others
can understand
me.



We will learn to be Collaborators



I help my team
not give up
when things
get hard.



I respectfully listen
to the ideas of
others.

I share my ideas.

I try to see things
from other
people's side.



Curriculum

What will we learn?



Social Emotional, Academic, Specials

Social Emotional

- ★ Morning Meeting
- ★ Counseling Lessons
- ★ Zones of Regulation

Academic

- ★ Language Arts
- ★ Mathematics
- ★ Science
- ★ Social Studies

Specials

- ★ Art
- ★ Music
- ★ Physical Education
- ★ FLES/ Language Through Content
- ★ STEAM
- ★ Library



Academic Curriculum

- ★ Objectives and outcomes for each unit are common across FCPS and based on the Virginia Standards of Learning



Language Arts



- ★ Build oral communication skills
- ★ Demonstrate growth in oral and early literacy skills
- ★ Orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness
- ★ Understand how print is organized and read
- ★ Demonstrate comprehension of fiction and nonfiction texts
- ★ Conduct research to answer questions
- ★ Develop an understanding of basic phonetic principles



Mathematics

- ★ Develop an understanding of number by counting and comparing sets of objects
- ★ Identify, describe, create, and transfer patterns
- ★ Sort and classify according to attributes
- ★ Investigate and describe part-whole relationships for numbers up to 10
- ★ Model and solve single-step story and picture problems



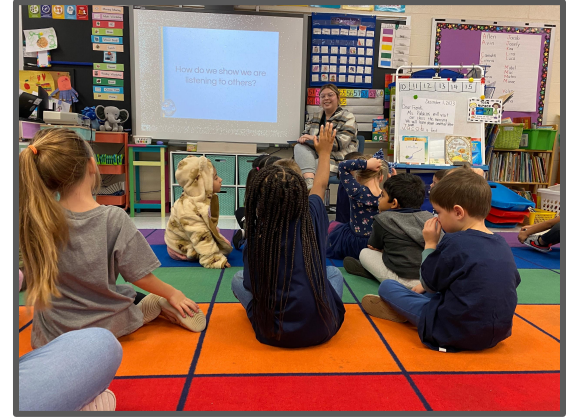
Science

- ★ Scientists ask questions, observe, classify, and conduct investigations
- ★ Change over time
- ★ Investigate properties of objects using their five senses
- ★ The importance of water in our daily lives
- ★ Plants and animals basic needs and life processes



Social Studies

- ★ Demonstrate being a good citizen within their community
- ★ Understand how communities express patriotism
- ★ Use simple maps and globes to identify places and objects
- ★ Sequence events in the past and present



Social Emotional Learning

Morning Meeting

- Greeting 
- Sharing 
- Group Activity 
- News & Announcements 

Calm Corners



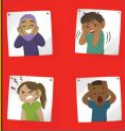


Zones of Regulation

Supplementary Reproducible E for Elementary Ages

ZONES OF REGULATION

The ZONES of Regulation

			
Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	overjoyed/Elated Panicked Angry Terrified

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Adapted from The Zones of Regulation 2-Storybook Set | Available at www.socialthinking.com



Social Emotional Learning

Domain	Standard
Academic Development	Understand the expectations of the educational environment
	Use appropriate communication skills to ask for help when needed
Career Development	Understand the concepts of job and care
Personal-Social Development	Demonstrate good manners and respectful behavior towards others
	Identify resource people in the school and community and understand how to seek their help



Family Facing Curriculum

Family-Facing Curriculum

Visit the [Family-Facing Curriculum Overview](#) or use the QR code to access an overview of what students are learning and when they are learning it for the following subjects:

- Language Arts
 - Reading
 - Writing
 - Word Study
- Mathematics
- Science
- Social Studies
- Health



Portrait of a Graduate

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the [Portrait of a Graduate](#) attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual





Sample Kindergarten Schedule

Morning Meeting

Language Arts

Lunch

Recess

Mathematics

Science or Social Studies

Specials

Recess

Choice time

Dismissal



Kindergarten Supplies

- 4 Boxes Crayola Crayons 24 count
- 2 Boxes Crayola Ultra Clean Washable thick markers 8 count
- 1 box Crayola Colored pre-sharpened pencils 12 count
- 10 Purple Elmer's Washable Jumbo Purple Glue Sticks
- 1 Elmer's School Glue 4oz
- 1 Fiskars 5" blunt scissors
- 2 Scotties Tissues
- 1 Hand Sanitizer w/pump 8 oz
- 1 Liquid Hand Soap w/pump
- 2 Pink Bevel Eraser (latex free)
- 2 Clorox Disinfecting Wipes
- 1 Pack of 4 Low Odor Black Fine Expo Dry Erase Markers
- 2 Papermate Black Flair Medium Felt Tip Pens
- 1 Black and White Composition Notebook (wide ruled)
- 1 Box of Ziploc Quart Bags 25 count
- 1 Box of Ziploc Gallon Sized Bags 25 count

Kindergarten Friendly Headphones

- ★ Headphones are not a part of the supplies kit and will need to be purchased separately
- ★ The link below is an example of headphones that best fit our kindergarten learners

[1 Sturdy headphones that go over the ears/no earbuds](#)



Transportation

Walkers

Kindergarten walkers may enter doors 1, 3, or 5.

Kindergarten walkers will be dismissed from door 4 and must be met by an adult.

Kiss and Ride

Our Kiss and Ride loop is in the parking lot off of Powells Tavern. The longest wait will be before doors open and the bell. Please be patient and remain in your car. A staff member will come to your car, call for your child, and your child will enter from the passenger side at the loading zone near the playground.

Bus


Students eligible to ride a bus will be assigned a bus. Stops and times will be in SIS ParentVUE a few days before school begins.

Kindergarteners will have yellow tape place on their backpacks to identify them to the bus driver. They will sit in the front of the bus and **MUST** be met by an adult.

Notify the main office of any transportation changes before 3:00 pm to ensure that the message gets to your child's teachers.



Communication

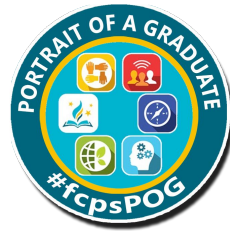
★ Phone (703) 326-5200 

★ Email 

★ Talking Points 

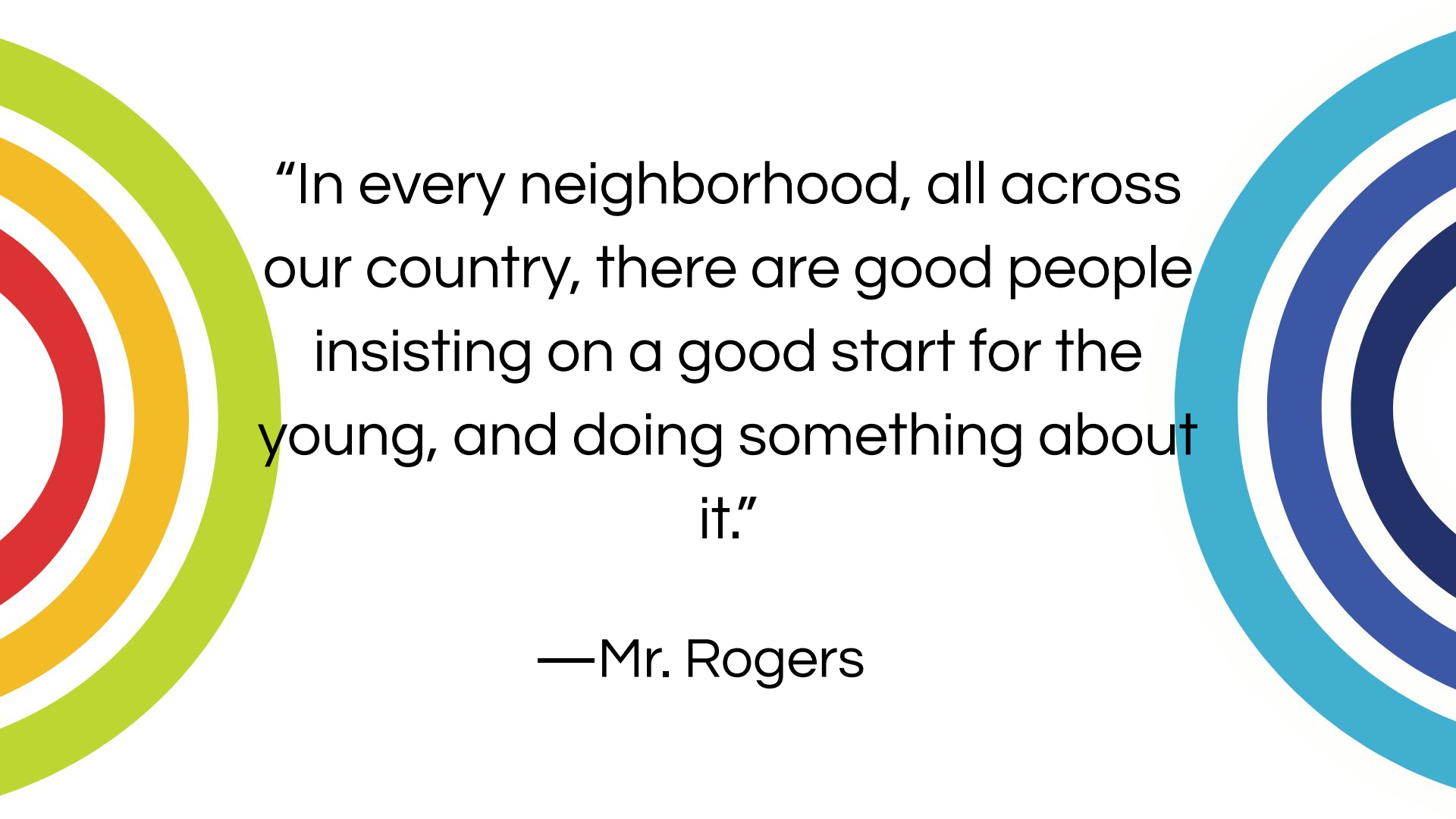
★ News You Choose Weekly Newsletter 





Community of Helpers





“In every neighborhood, all across
our country, there are good people
insisting on a good start for the
young, and doing something about
it.”

—Mr. Rogers

We Learn Core Content and More with Our Specialists and Resource Teachers



Administrative Team



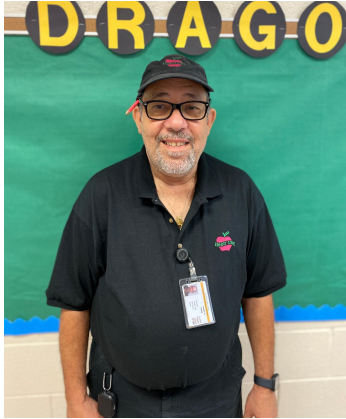
Front Office Team and Clinic



Clinical Team



Food Services



<https://fcps.nutrislice.com/menu>

<https://www.myschoolbucks.com/>

<https://www.myschoolapps.com/Application>



SACC

Before School Care

6:30 am - 9:05 am

After School Care

4:05 pm - 6:15 pm





Dranesville PTA

OUR MISSION.

Make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

OUR VALUES.

Collaboration Diversity
Commitment Accountability
Respect

HOW WE SUPPORT.

Some of our programming includes:

Back to School Party	Dragon Runners
Start with Hello Week	Teacher Appreciation
Turkey Toss	Run-a-thon
Chess Club	Dragon Days
Therapeutic Arts Program	Book Fair

Our funding supports:

Field Trips	Technology Licenses
Classroom Subscriptions	Instructional Support
Cultural Arts	Musical Instruments
Science Materials	Technology Equipment
Library/Classroom Books	And much more...

Join the PTA

\$10

go to:
www.dranesvillepta.com
or email:
drake@dranesvillepta.com

Volunteers are needed. Please consider donating your time to support our students, staff, and community. Let us know you can help through our website or by emailing us.



Starting our Journey as Readers:
DES at Fortnightly Library

Parent Resource Fair

Open House

Sign up for [News You Choose](#) to
receive our weekly newsletters



Thank You!

