

# Passport to Future Leaders: Journey Begins at Dranesville

Dranesville Elementary School  
Kindergarten Orientation  
March 5, 2024



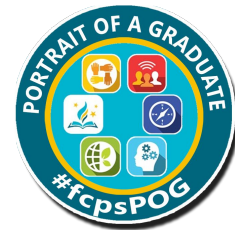
# WELCOME!



Your trust and partnership in  
caring for each Dranesville  
Dragon means the world to us.

—Dranesville Teachers and Staff





# The Journey

FCPS and Dranesville  
Commitments





Goal 1

Strong Start:  
PreK-12

Goal 2

Safe, Supported,  
Included, and  
Empowered

Goal 3

Academic Growth  
and Excellence

Goal 4

Equitable Access  
and Opportunity

Goal 5

Leading for  
Tomorrow's  
Innovation

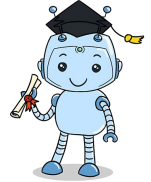
- ★ Kindergarten readiness
- ★ Self-regulation skills

- ★ Student attendance
- ★ Academic inclusion and engagement

- ★ Reading on grade level by 3rd grade
- ★ Portrait of a Graduate skills growth

- ★ Access to STEAM and World Languages
- ★ Advanced, rigorous curriculum

- ★ Student innovation and preparing for the future





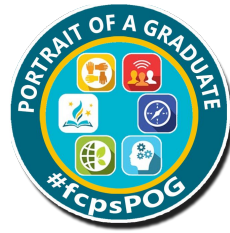
# Portrait of a Graduate

Who will we learn to be?





# We will learn to be Critical and Creative Thinkers



I can say why  
an idea is a  
good one.

I ask questions to  
help me solve  
problems.



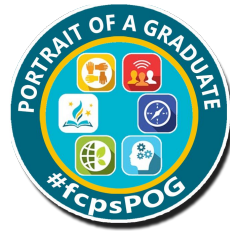
I use my  
imagination to  
think about new  
ideas.

I show  
that I am  
creative.





# We will learn to be Goal-Directed and Resilient



I don't give up when something is hard.



I make a plan to finish what I start.

I stay on task during work time.

I learn from my mistakes and keep trying.





# We will learn to be Global and Ethical Citizens



I have rights and responsibilities as a member of my school community.



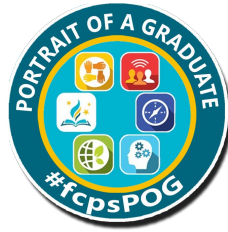
I show I am a good friend by making good choices.

I treat others with respect and kindness.





# We will learn to be Communicators



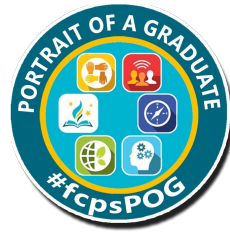
I listen and ask  
questions so I  
can  
understand.

I write and share  
my ideas.

I speak so others  
can understand  
me.



# We will learn to be Collaborators



I help my team  
not give up  
when things  
get hard.



I respectfully listen  
to the ideas of  
others.

I share my ideas.

I try to see things  
from other  
people's side.



# Curriculum

What will we learn?



# Social Emotional, Academic, Specials

## Social Emotional

- ★ Morning Meeting
- ★ Counseling Lessons
- ★ Zones of Regulation

## Academic

- ★ Language Arts
- ★ Mathematics
- ★ Science
- ★ Social Studies

## Specials

- ★ Art
- ★ Music
- ★ Physical Education
- ★ FLES/ Language Through Content
- ★ STEAM
- ★ Library



# Academic Curriculum

- ★ Objectives and outcomes for each unit are common across FCPS and based on the Virginia Standards of Learning



# Language Arts

- ★ Build oral communication skills
- ★ Demonstrate growth in oral and early literacy skills
- ★ Orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness
- ★ Understand how print is organized and read
- ★ Demonstrate comprehension of fiction and nonfiction texts
- ★ Conduct research to answer questions
- ★ Develop an understanding of basic phonetic principles





# Mathematics

- ★ Develop an understanding of number by counting and comparing sets of objects
- ★ Identify, describe, create, and transfer patterns
- ★ Sort and classify according to attributes
- ★ Investigate and describe part-whole relationships for numbers up to 10
- ★ Model and solve single-step story and picture problems



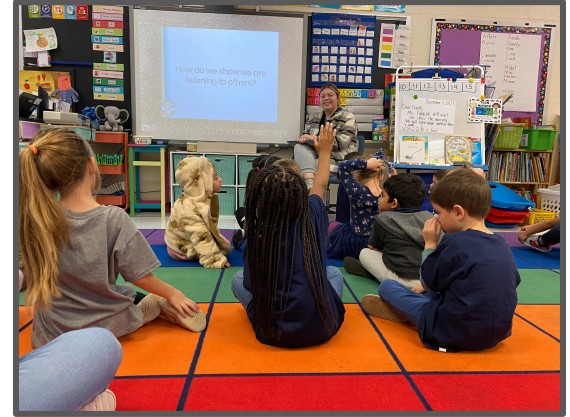
# Science

- ★ Scientists ask questions, observe, classify, and conduct investigations
- ★ Change over time
- ★ Investigate properties of objects using their five senses
- ★ The importance of water in our daily lives
- ★ Plants and animals basic needs and life processes



# Social Studies

- ★ Demonstrate being a good citizen within their community
- ★ Understand how communities express patriotism
- ★ Use simple maps and globes to identify places and objects
- ★ Sequence events in the past and present



# Social Emotional Learning

## Morning Meeting

- Greeting 
- Sharing 
- Group Activity 
- News & Announcements 

## Calm Corners






## Zones of Regulation

Supplementary Reproducible E for Elementary Ages

**ZONES** OF REGULATION

### The ZONES of Regulation

			
<b>Blue Zone</b>	<b>Green Zone</b>	<b>Yellow Zone</b>	<b>Red Zone</b>
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	overjoyed/Elated Panicked Angry Terrified

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Adapted from The Zones of Regulation 2-Storybook Set | Available at [www.socialthinking.com](http://www.socialthinking.com)



# Social Emotional Learning

Domain	Standard
Academic Development	Understand the expectations of the educational environment
	Use appropriate communication skills to ask for help when needed
Career Development	Understand the concepts of job and care
Personal-Social Development	Demonstrate good manners and respectful behavior towards others
	Identify resource people in the school and community and understand how to seek their help



# Family Facing Curriculum

## Family-Facing Curriculum

Visit the [Family-Facing Curriculum Overview](#) or use the QR code to access an overview of what students are learning and when they are learning it for the following subjects:

- Language Arts
  - Reading
  - Writing
  - Word Study
- Mathematics
- Science
- Social Studies
- Health



## Portrait of a Graduate

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the [Portrait of a Graduate](#) attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual





# Sample Kindergarten Schedule

Morning Meeting

Language Arts

Lunch

Recess

Mathematics

Science or Social Studies

Specials

Recess

Choice time

Dismissal



# Kindergarten Supplies

- 4 Boxes Crayola Crayons 24 count
- 2 Boxes Crayola Ultra Clean Washable thick markers 8 count
- 1 box Crayola Colored pre-sharpened pencils 12 count
- 10 Purple Elmer's Washable Jumbo Purple Glue Sticks
- 1 Elmer's School Glue 4oz
- 1 Fiskars 5" blunt scissors
- 2 Scotties Tissues
- 1 Hand Sanitizer w/pump 8 oz
- 1 Liquid Hand Soap w/pump
- 2 Pink Bevel Eraser (latex free)
- 2 Clorox Disinfecting Wipes
- 1 Pack of 4 Low Odor Black Fine Expo Dry Erase Markers
- 2 Papermate Black Flair Medium Felt Tip Pens
- 1 Black and White Composition Notebook (wide ruled)
- 1 Box of Ziploc Quart Bags 25 count
- 1 Box of Ziploc Gallon Sized Bags 25 count



# Kindergarten Friendly Headphones

- ★ Headphones are not a part of the supplies kit and will need to be purchased separately
- ★ The link below is an example of headphones that best fit our kindergarten learners

[1 Sturdy headphones that go over the ears/no earbuds](#)



# Transportation

## Walkers

Kindergarten walkers may enter doors 1, 3, or 5.

Kindergarten walkers will be dismissed from door 4 and must be met by an adult.

## Kiss and Ride

Our Kiss and Ride loop is in the parking lot off of Powells Tavern. The longest wait will be before doors open and the bell. Please be patient and remain in your car. A staff member will come to your car, call for your child, and your child will enter from the passenger side at the loading zone near the playground.

## Bus

Students eligible to ride a bus will be assigned a bus. Stops and times will be in SIS ParentVUE a few days before school begins.


Kindergarteners will have yellow tape place on their backpacks to identify them to the bus driver. They will sit in the front of the bus and **MUST** be met by an adult.

Notify the main office of any transportation changes before 3:00 pm to ensure that the message gets to your child's teachers.



# Attendance




Fairfax County Public Schools 2024-2025 Standard School Year Calendar					Approved
<b>July 2024</b> S M T W T F S K K K K K K K	<b>August 2024</b> S M T W T F S K K K K K K K	<b>September 2024</b> S M T W T F S K K K K K K K	<b>October 2024</b> S M T W T F S K K K K K K K	<b>November 2024</b> S M T W T F S K K K K K K K	
<b>December 2024</b> S M T W T F S K K K K K K K	<b>January 2025</b> S M T W T F S K K K K K K K	<b>February 2025</b> S M T W T F S K K K K K K K	<b>March 2025</b> S M T W T F S K K K K K K K	<b>April 2025</b> S M T W T F S K K K K K K K	
<b>May 2025</b> S M T W T F S K K K K K K K	<b>June 2025</b> S M T W T F S K K K K K K K			<b>Legend</b> K All Day at Home L Full Day Leave (Sick Leave) C End of the Quarter S School Start D School Day H Holiday Y 5 Day Instructional Week T 5 Day Instructional Week W 5 Day Instructional Week F 5 Day Instructional Week S 5 Day Instructional Week	
<b>Quarter Duration</b> Number of 5 Day Instructional Weeks 1st Quarter: 18 2nd Quarter: 18 3rd Quarter: 18 4th Quarter: 18					

Attend Today, Achieve Tomorrow!  
Attendance Matters at Dranesville!  
Every Day Counts!

[dranesvilleelem.attendance@fcps.edu](mailto:dranesvilleelem.attendance@fcps.edu)



# Communication

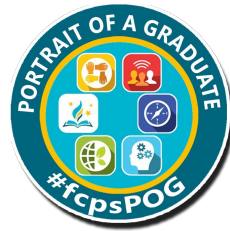
★ Phone (703) 326-5200 

★ Email 

★ Talking Points 

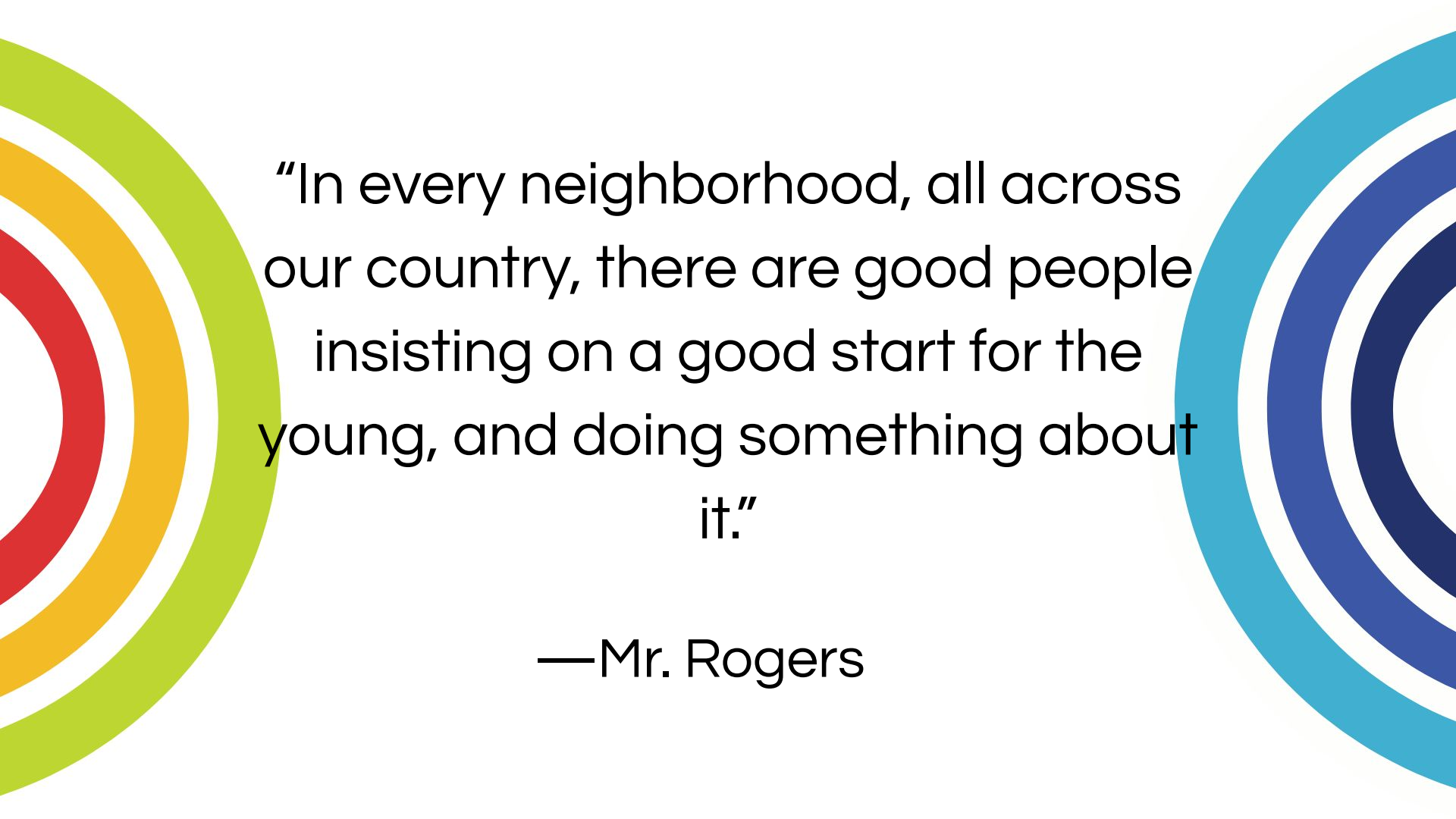
★ News You Choose Weekly Newsletter 





# Community of Helpers





“In every neighborhood, all across  
our country, there are good people  
insisting on a good start for the  
young, and doing something about  
it.”

—Mr. Rogers

# We Learn Core Content and More with Our Specialists and Resource Teachers



# Administrative Team





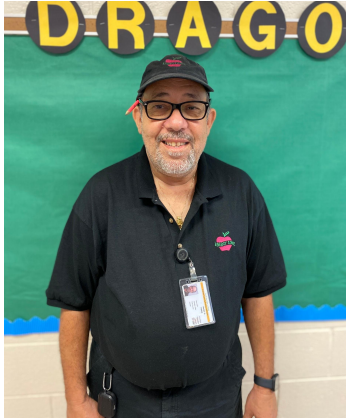
# Front Office Team and Clinic



# Clinical Team



# Food Services



<https://fcps.nutrislice.com/menu>

<https://www.myschoolbucks.com/>

<https://www.myschoolapps.com/Application>



# SACC

## Before School Care

6:30 am - 9:05 am

## After School Care

4:05 pm - 6:15 pm





# Dranesville PTA

## OUR MISSION.

Make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

## OUR VALUES.

Collaboration      Diversity  
Commitment      Accountability  
Respect

## HOW WE SUPPORT.

Some of our programming includes:

Back to School Party	Dragon Runners
Start with Hello Week	Teacher Appreciation
Turkey Toss	Run-a-thon
Chess Club	Dragon Days
Therapeutic Arts Program	Book Fair

Our funding supports:

Field Trips	Technology Licenses
Classroom Subscriptions	Instructional Support
Cultural Arts	Musical Instruments
Science Materials	Technology Equipment
Library/Classroom Books	And much more...

Join the PTA

\$10

go to:  
[www.dranesvillepta.com](http://www.dranesvillepta.com)  
or email:  
[drake@dranesvillepta.com](mailto:drake@dranesvillepta.com)

Volunteers are needed. Please consider donating your time to support our students, staff, and community. Let us know you can help through our website or by emailing us.



Starting our Journey as Readers:  
DES at Fortnightly Library

Parent Resource Fair

Open House

Sign up for [News You Choose](#) to  
receive our weekly newsletters



**Thank You!**



Icons to copy  
and paste for  
slides



**Communicator**



**Collaborator**



**Ethical and  
Global Citizen**



**Creative and  
Critical Thinker**



**Goal-Directed  
and Resilient  
Individual**



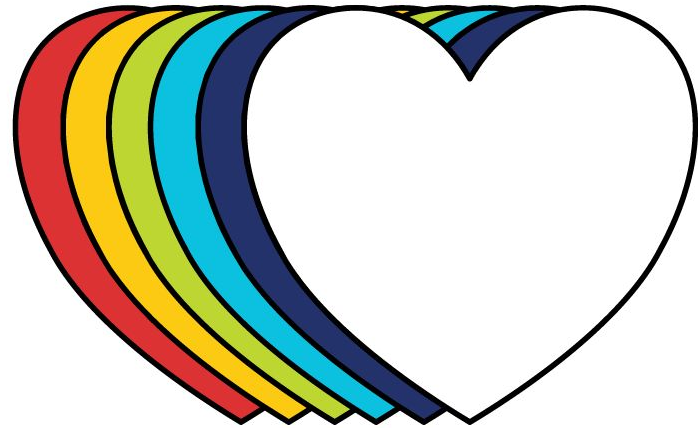
Strategic Plan -- list all 5 goals

**STRONG START: PRE-K-12** Every student will develop foundational academic skills, curiosity, and a joy for learning necessary for success in Pre-K through 12th Grade

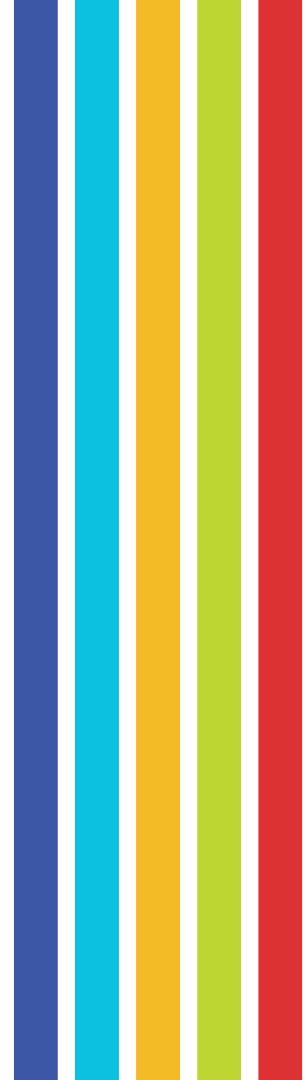
**SAFE, SUPPORTED, INCLUDED, AND EMPOWERED** Every student will experience an equitable school community where student health and well-being are prioritized, and student voice is centered.

# Positively POG



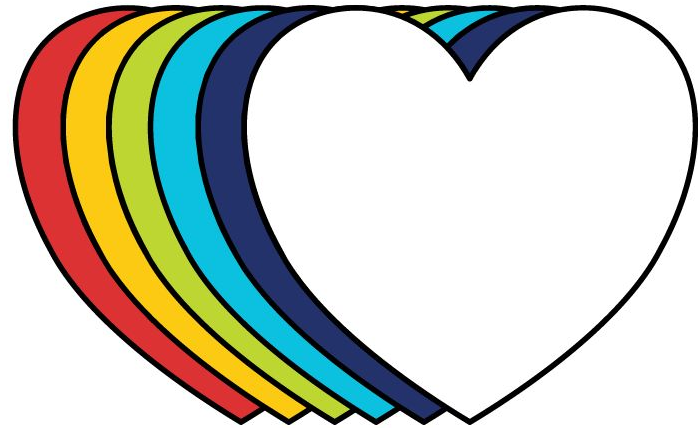
















# Notes

- **"Passport to Future Leaders: Boarding Begins in Kindergarten (Class of 2037)"** - This theme uses a playful travel metaphor to connect kindergarten to future aspirations.

